

Academic writing

June 23rd

Identity unit: Beliefs & values



Cruel Culture - April 2011 [#EvansCartoons](#) [#PoliticalCartoon](#) [#NZPol](#)

[#WorldNews](#)



We don't see things as **they** are,
we see them as **we** are.

- Anaïs Nin

“We often don’t see things as they are – we see them as we are.” – Anais Nin

This quote captures how we look at people, events, and ideas through our own life experiences, our beliefs, and our feelings. In other words, we look through our own cultural lenses. We all do it. It’s human nature. The key is to realize that we do, recognize when we do it, and to be honest with ourselves about how it might impact those around us.

Ironically, both women in the cartoon have drawn the same conclusion about the other, but for different reasons. Both place judgment on the other from their own cultural perspective. Taking it a step further, they might even assume their culture and cultural views to be superior. Ethnocentrism is “judging another culture by the values of one’s own culture.” And more often than not, that judging results in superior/inferior attitudes and labels. We see this happening in news stories, in our daily lives, in our workplaces, churches, and schools.

Watch the following video and take down notes

- <https://www.khanacademy.org/test-prep/mcat/society-and-culture/culture/v/culture-and-society>

Breakout rooms

- Sts discussed and shared their notes on video

Use the following Thinking Routine to reflect on:

CULTURE AND SOCIETY

Word - Phrase - Sentence

https://padlet.com/maria_barberis/erl4n2ow0lu6hpiv

What is being compared to what and how?

Sentence Phrase Word



SENTENCE

Write a sentence that captures the core idea of the text.

Why did you choose this sentence?



PHRASE

Write a phrase that moved, engaged or provoked you.

Why did you choose this phrase?



WORD

Write a word that grabbed your attention or was powerful.

Why did you choose this word?

Your task: Tuesday 29th

Look for at least THREE images/artwork that you connect to identifying individual culture. Be ready to share in class using specific vocabulary on identities.

Be ready to reason with evidence

- [Find My Jamboard -31 Jan.pdf - Google Drive](#)